

Social Studies Starter

Grade Level

6th

Lesson Title

Build a World Map

Content Standard

Geography 3.0 See, understand and appreciate the web of relationships among people, places, and environments. Students will use the knowledge, skills, and understanding of concepts within the six essential elements of geography: world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.

Learning Expectations:

3.01 Understand the characteristics and uses of maps.

3.02 Know the location of places and geographic features, both physical and human

Objective

The learner will build a world map as a pre-assessment for the lesson

6.3 spi.1 The student will identify the basic components of a world map(i.e. compass rose, map key, scale, latitude and longitude lines, continents, oceans).

Materials

Posterboard map, map component cards: map title, map key, continent of Europe, continent of Antarctica, continent of Australia, continent of Africa, continent of North America, continent of South America, continent of Asia, Prime Meridian, map scale, Equator, latitude lines, longitude lines, compass rose, Indian ocean, Southern ocean, Pacific ocean, Atlantic ocean, and Arctic ocean, velcro, and bag to put cards in.

Set

I will use this activity as a pre-assessment to find out what my students already know about the components of a world map. First I will pass around a bag that has the map component cards in it. While the students are choosing a card, I will ask them to describe a map and to explain why we use maps. Then, I will hang up the posterboard map and tell the students that they are to build a world map on the posterboard by placing their component card in the same place as it is on a real world map. First I will ask for the students that have the longitude lines, latitude lines, the equator, and the prime meridian to come up and place their cards. Then I will call for the students that have the map title, map key, map scale, and compass rose. Next I will call for the students who have the continents, and then finally I will call for the students who have the oceans. Then I will go on to teach my lesson, and at the end I will ask my students if they would like to change the location of their component card and allow them to do so.

Resources

For pictures on the component cards:

www.googleimages.com