

The Mitten



Standards:

CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Objectives:

The student will be able to correctly identify the characters, the setting, and the major events in the story.

The student will be able to correctly name the author and illustrator of the story.

The student will be able to use correct grammar when writing.

The student will be able to use correct capitalization, punctuation, and spelling when writing.

Materials:

The Mitten by Jan Brett

Character masks

Mitten

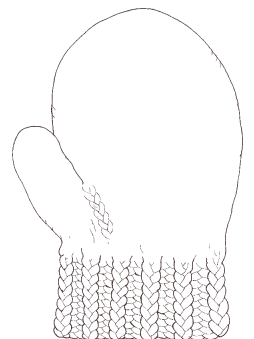
Large mitten made out of a white sheet

Story outline worksheet

Mitten writing worksheet

Teacher example of the mitten writing worksheet

Mitten cut-outs



Cotton balls

Glue

Pencils

Crayons

Introduction:

The teacher will begin the lesson by introducing *The Mitten*. The teacher will do a picture walk of the book with the students, making sure to point out the title, author, illustrator, setting, and the different characters. Then, the teacher will explain to the students that they are going to act out certain parts of the story. The teacher will pull out the animal masks, and pass them out to the students who are on their best behavior.

Body:

The teacher will begin reading the story, and read until Nicki drops one of his mittens. After the teacher finishes reading that page, the teacher will spread the large mitten out on the floor, and continue reading. Each time the teacher reads about an animal climbing into the mitten, the student with the correct animal mask will climb into the large mitten, and the student will stay in the mitten until the teacher reads the part about the bear sneezing. Once the teacher is finished reading that part, all the students in the mitten will escape out, and the teacher will finish reading the book.

Next, the teacher will collect the animal masks, and explain the story outline worksheet. The teacher will explain to the students the difference between a fiction and nonfiction book, and how they can pick out the problem of a story. Then, the teacher will pass out the worksheet, and let the students complete it the best they can. Finally, the teacher will collect all the worksheets, go over the worksheet with the students, and ask them why they liked or disliked the story.

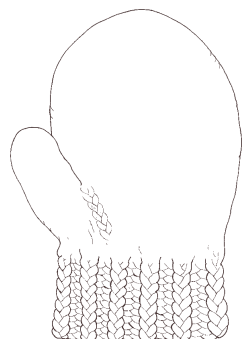
Finally, the teacher will introduce the mitten writing worksheet by explaining to the students that they are to create an animal to add to the story. The teacher will show the students the worksheet, explain that they have to include the name of their animal, a reason for their animal climbing into the mitten, and a picture of their animal, and the teacher will share her mitten writing worksheet with the students. Then, the students will choose a mitten cut-out, glue the bottom of the mitten to the paper so it covers their drawing, and tuck up cotton balls to add to the bottom of their mitten.

Closure:

To end the lesson, the teacher will ask the students to share their writing worksheet with the students in their group, and choose one person to share their worksheet with the class.

Assessment:

The teacher will collect the story outline worksheet to see if the students were



able to correctly identify the characters, the setting, the events in the story, the author, and the illustrator. The teacher will also collect the mitten writing worksheet to see if the students used correct grammar, capitalization, punctuation, and spelling in their writing.

References:

Animal Masks:

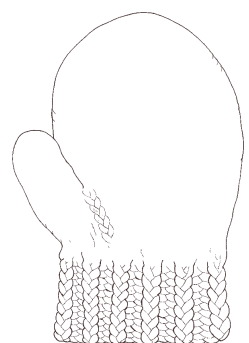
http://www.janbrett.com/mitten_masks_main.htm

Story Outline Worksheet:

<http://www.teacherspayteachers.com/Product/The-Mitten-Story-Activities-1063452>

Mitten Writing Worksheet:

<http://whattheteacherwants.blogspot.com/2013/01/the-mitten.html>



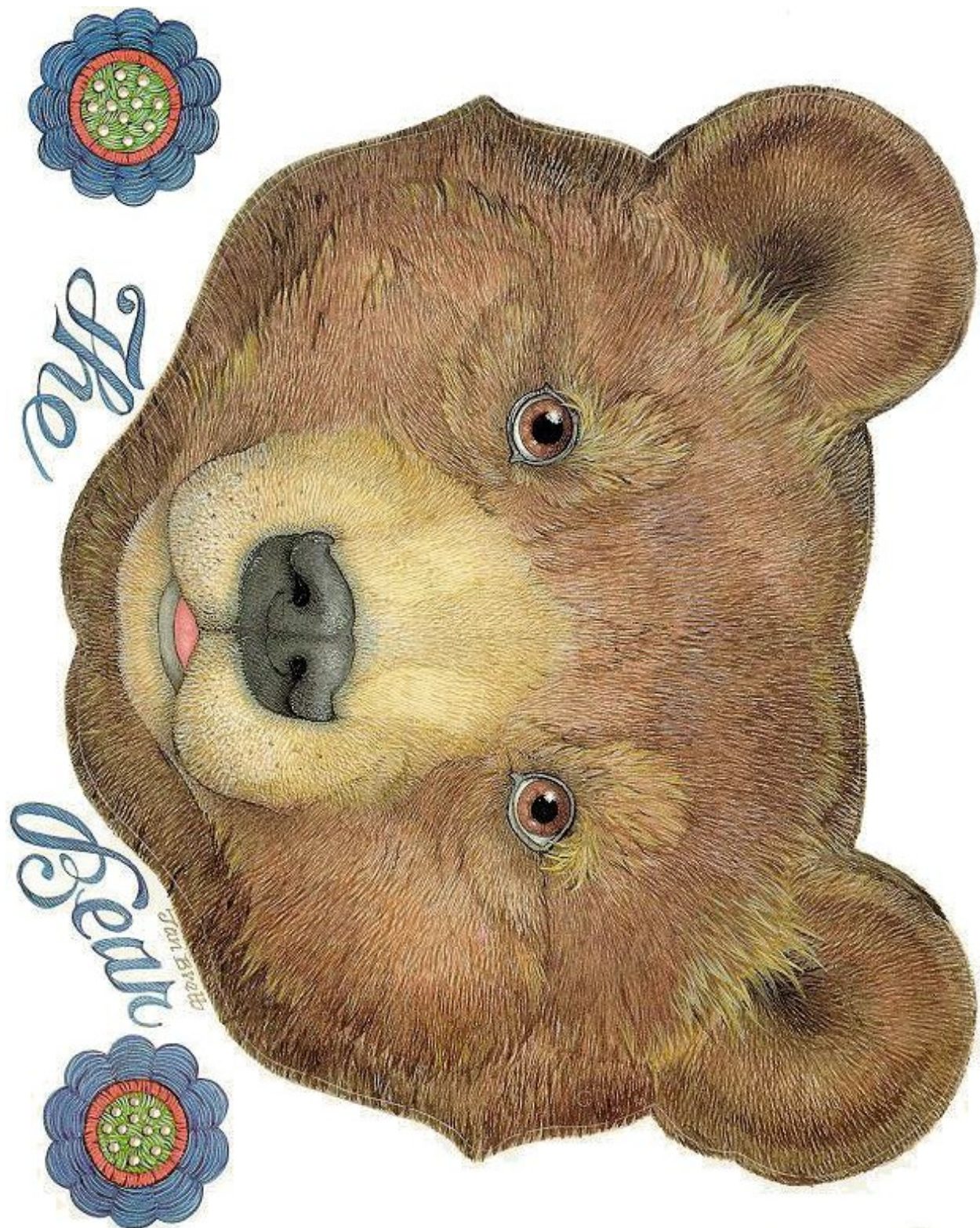








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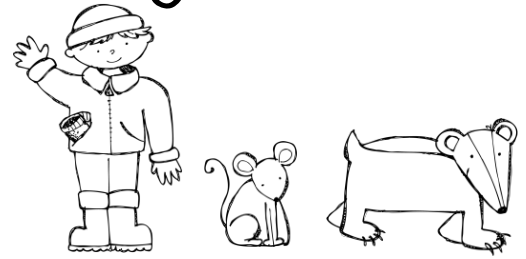


Name _____

The Mitten

BY: Jan Brett

Story Title



Setting

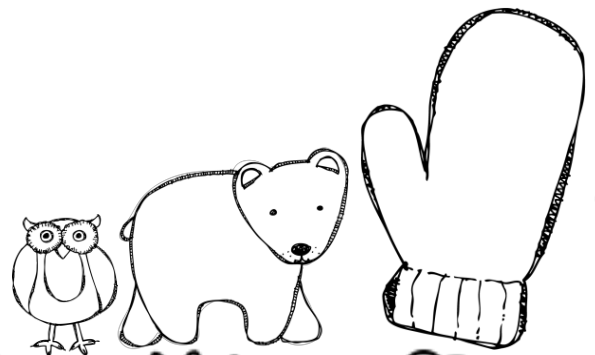
Author & Illustrator

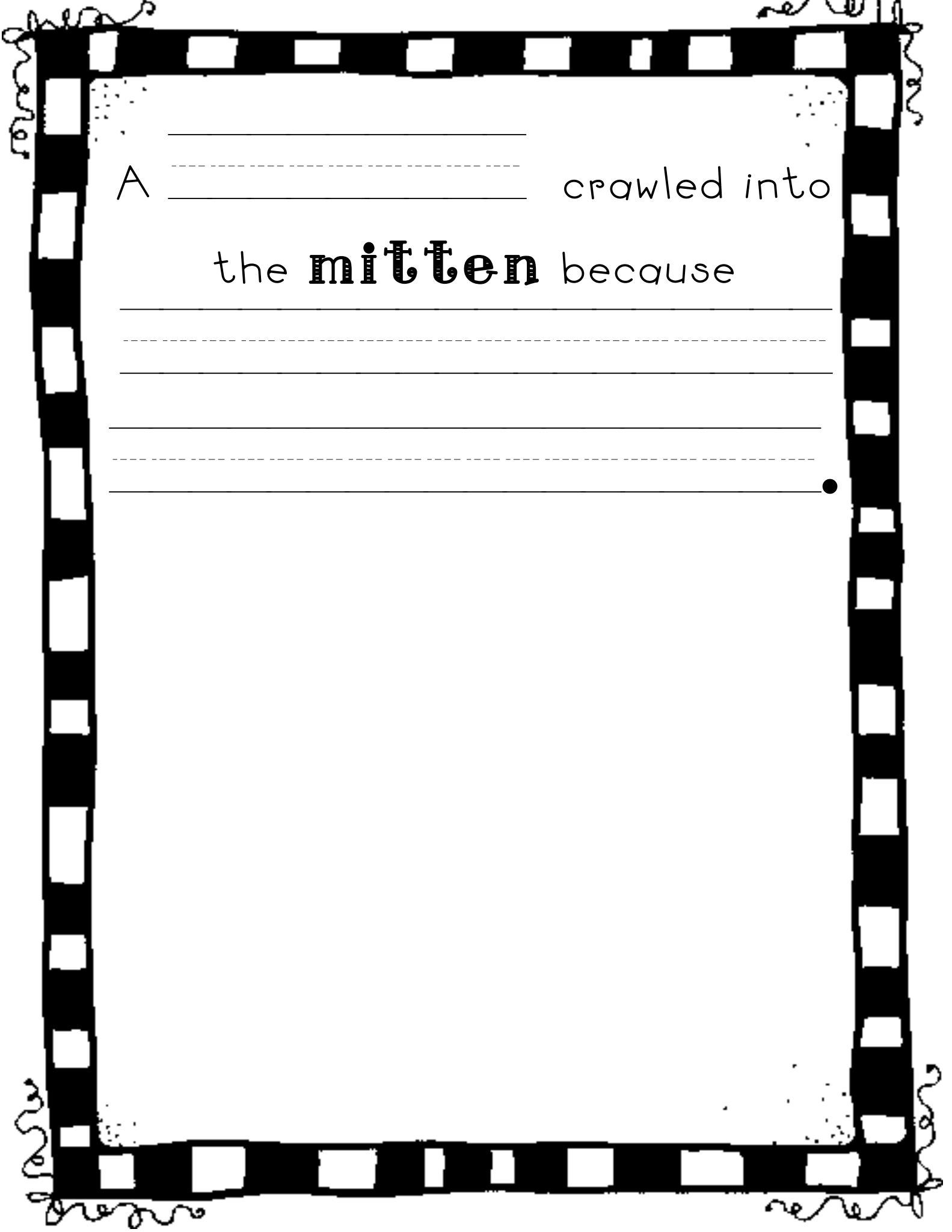
Fiction Non-Fiction

Favorite Animal

Problem

Did you like this story?





A _____ crawled into
the **mitten** because
