

## ESL/ELL Teacher's Toolbox Analysis

Directions: For this analysis, evaluate the activities and artifacts included in the ESL/ELL Teacher's Toolbox. Indicate if the activity/artifact addresses BICS or CALP, the essential purpose each activity or artifact embodies, a brief description of each artifact/activity, and the way each adds to the learning of the ESL/ELL student.

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<b><i>BICS or CALP</i></b>	<b>Essential Purpose</b>	<b>Artifact/Activity Description</b>	<b>How does the activity add to the learning?</b>
CALP	Students will explore the African culture by reading a Nigerian folktale.	<i>Bringing The Rain to Kapiti Plain</i> . This book tells of a Nigerian folktale about how the rain was brought to the Nigerian plain.	By reading this folktale, students will become more aware of the Nigerian culture. Also, students will become more aware of what a folktale is and its literary elements.
BICS	Students will understand the meaning of basic English words by seeing a picture that illustrates the meaning and the Spanish word.	<i>The Cat in the Hat Beginner Book Dictionary in Spanish</i> . Students will find a word in English, a picture illustrating the word, and the word in Spanish.	If students are unsure of the meaning of a word in English, they can find the Spanish word to help them understand. Also, the students can find a picture that will help them understand the meaning of the word.
CALP	Students will explore the Native American culture by reading a Native American legend.	<i>The Legend of the Indian Paintbrush</i> . This book tells the legend of Little Gopher, a Native American painter who paints the sunset.	By reading this legend, students will become more aware of the storytelling aspect of the Native American culture. Also, by looking at the illustrations students will see how Native American tribes and their artwork look.

BICS	Students will learn the names of common objects in the home and community, names of community members, and names of common animals.	A set of 3 My First Words Books: <i>Things That Go</i> , <i>At Home</i> , and <i>Words</i> . These books have names and pictures of various everyday objects, people, and animals.	Students will work on their everyday language by learning the English names of objects, people, and animals that they might encounter in the world around them.
BICS	Students will be able to read along with the teacher by looking at the pictures above certain words in the story.	<i>Inside a Barn in the Country</i> . This book is a rebus story that allows students to read along by looking at the pictures above the words.	Students will actively engage in the story by reading along with the teacher. When the teacher comes to a word with a picture above it, the students can supply the word for the teacher. The student will associate the picture with the written word.
BICS	Students will become familiar with the American currency, and with ordering and paying at a restaurant.	With a partner, a student will practice ordering and paying at a restaurant by using menus, fake bills, and coins.	Students will work on their everyday language, and learn how to use money. Students will learn the value and names of each coin and the different types of bills.
CALP	Students will learn how to tell time by looking at a clock.	Students will assemble Easter eggs by matching the written time with the associated time on a clock.	Students will learn how to write time by telling the time on a clock, and the students will be able to draw a written time on a clock.
CALP	Students will become familiar with different homophone pairs.	Students will play a homophone memory game, where they will have to find homophone pairs.	Students will be engaged in a memory game where they will have to identify homophone pairs. Also, students will see when each form of the homophone should be used.

CALP	Students will learn the English alphabet and names of objects that start with each letter.	A set of alphabet flashcards that have the upper and lowercase letter, a picture of an object that begins with that letter, and the name of each object.	Students will identify each letter in the English alphabet, and the students will learn the upper and lowercase forms of each letter. Also, the students will learn the English names of different objects and animals in the world around them.
CALP	Students will become familiar with common opposite pairs.	A set of opposite pair cards. Each card has a word, its opposite, and pictures that illustrate the word and its opposite.	Students will learn common English words and their opposites. Also, students will understand the meanings of common English words and their opposites.
CALP	Students will become familiar with common words and compound words in the English language.	Students will flip through a compound word booklet where they will learn how compound words are formed.	Students will be engaged in a compound word flip book where they will learn that when two single words are put together, they form a compound word. Also, students will learn that when a compound word is formed, the compound word has a different meaning than the two single words.
CALP	Students will understand the meaning of different prepositions.	Students will follow the directions on each page, and place a food item on the page according to the preposition.	Students will be engaged in a active book where they will identify different preposition, and understand the meanings of each preposition.
CALP	Students will organize their knowledge and content in a graphic organizer.	This graphic organizers binder includes various graphic organizers for note taking, recording topics/details, organizing what you have read, explaining your culture, reviewing, and learning vocabulary words.	Students will complete a graphic organizer to organize what they know, what they are learning, what they have read, and words they have learned.