**Family Museum Exhibit**

**Grade Level:**

1st

**Common Core State Standards:**

Literacy-

[**CCSS.ELA-LITERACY.W.1.3**](http://www.corestandards.org/ELA-Literacy/W/1/3/)

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

[**CCSS.ELA-LITERACY.W.1.8**](http://www.corestandards.org/ELA-Literacy/W/1/8/)

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

[**CCSS.ELA-LITERACY.SL.1.4**](http://www.corestandards.org/ELA-Literacy/SL/1/4/)

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

[**CCSS.ELA-LITERACY.SL.1.5**](http://www.corestandards.org/ELA-Literacy/SL/1/5/)

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

[**CCSS.ELA-LITERACY.L.1.1**](http://www.corestandards.org/ELA-Literacy/L/1/1/)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

[**CCSS.ELA-LITERACY.L.1.2**](http://www.corestandards.org/ELA-Literacy/L/1/2/)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Social Studies-

Culture

**1.4** Use collaborative conversations with diverse partners to discuss family customs and traditions.

**1.5** Present the student’s family culture through the use of drawing, writing, and/or multimedia.

History

**1.36** Produce complete sentences to describe people, places, things and events with relevant details that relate to time, including the past, present, and future.

**Description of Project:**

Students will create a family museum exhibit that describes their family. First, caregivers and their child will read *Chrysanthemum* by Kevin Henkes and *Me and My Family* Tree by Joan Sweeney. After the completion of these two books, the child will think about who makes up his/her family, things he/she likes about his/her family, and what makes his/her family unique. Each student will create a museum exhibit that describes his/her family. Each student will be provided with a pizza box to use as the basis for their museum exhibit. Please personalize and make your museum exhibit unique to your family. The museum exhibit will include a family coat of arms, family tree, family tradition foldable, family memory foldable, family photo, family nameplate, drawing of house with address written, photos, and family objects. The Wednesday after fall break, each student will share their museum exhibit. They will explain why each item in their exhibit is significant to their family.

**Materials:**

* “Family Museum Exhibit” Packet (will be sent home with student)
* Pizza Box (will be sent home with student) (front needs to be decorated with drawing of house with address written)
* Books
* Items that describe student’s family (can include pictures, books, games, recipes, etc.)
* Family Photos
* Family Nameplate
* May need: crayons/markers, tape/glue, paper
* Creativity

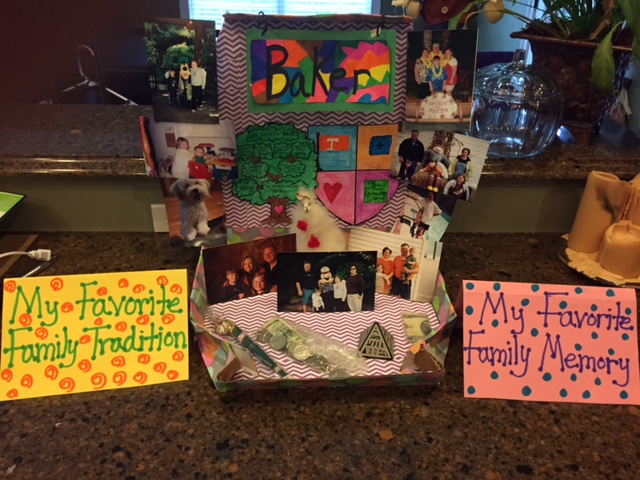
**Extensions:**

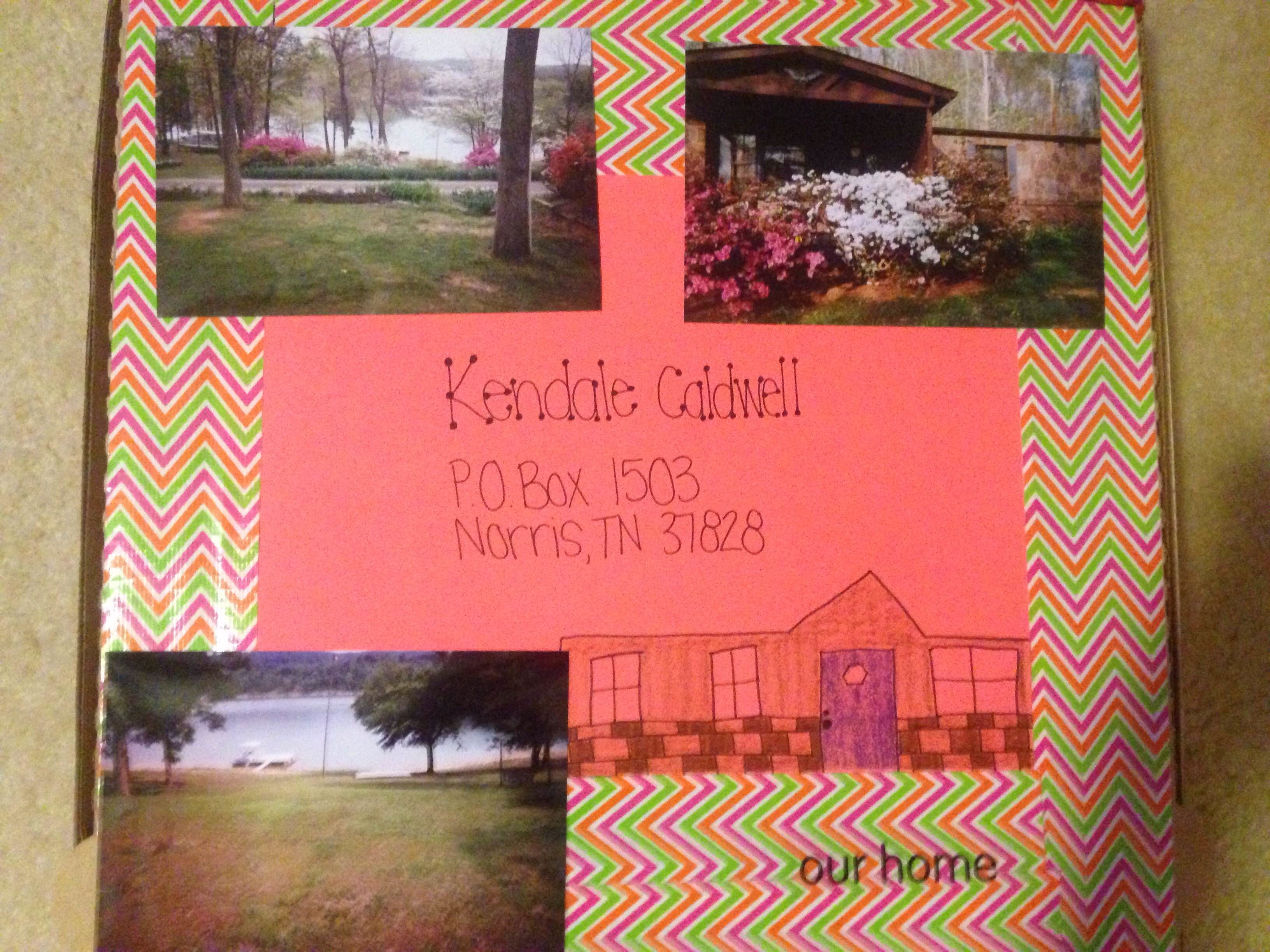
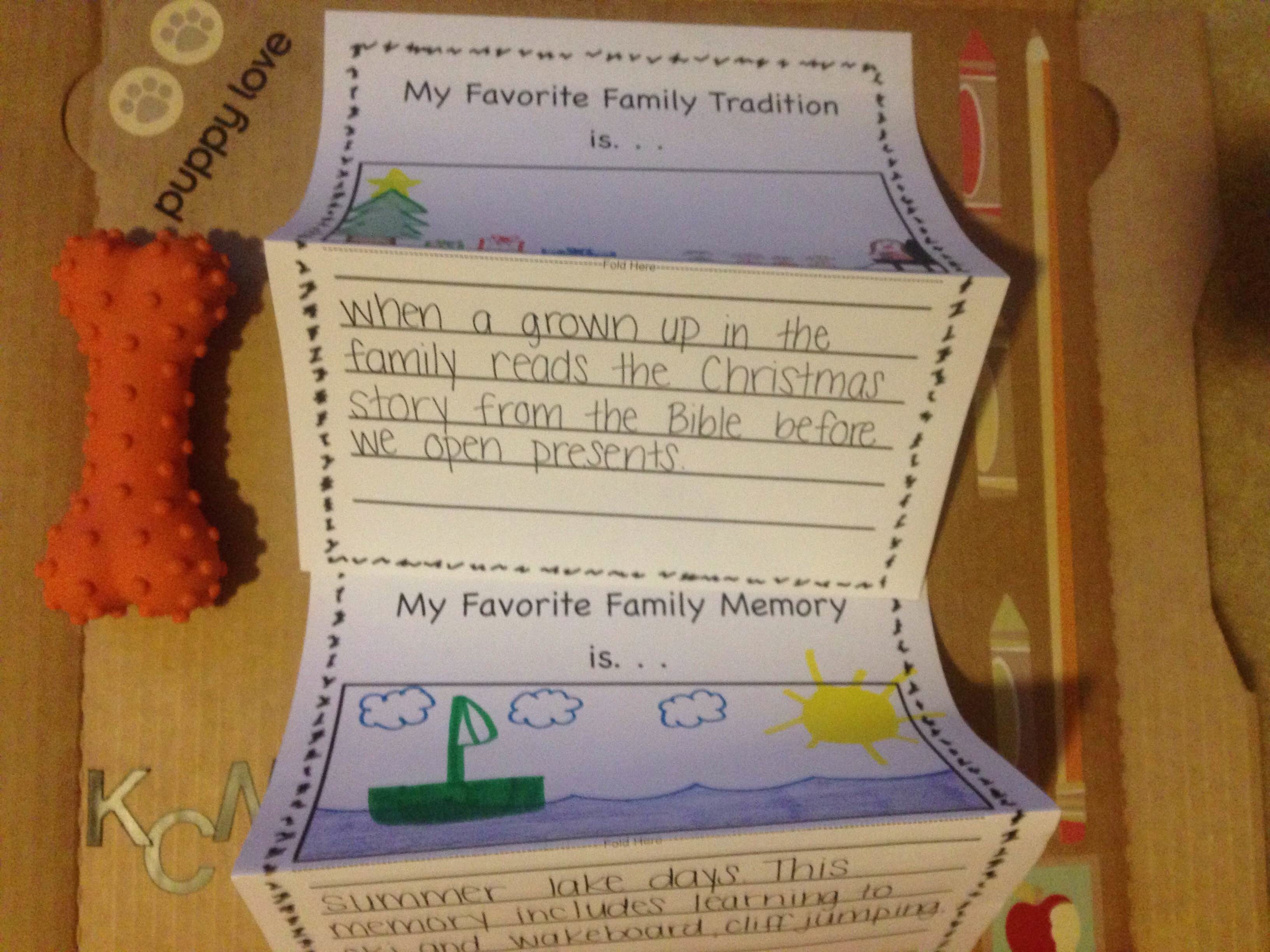
* Create a museum exhibit flyer advertising and showcasing your exhibit
* Create a brochure that explains and describes your Family Museum Exhibit

**Budget Tips:**

* Use items already at your house
* Decorate with old supplies
* Draw family photos

**Family Museum Exhibit Examples:**

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**References:**

<http://karenswhimsy.com/coat-of-arms-template.shtm>

<http://freepages.genealogy.rootsweb.ancestry.com/-archibald/Pedigree-tree.jpg>

<http://casafamilyday.org/familyday/files/media/Coat%20of%20Arms%202014.pdf>

**Family Museum Exhibit**